

# PROFESSOR ABELARDO PARDO PhD, SFHEA

2A Kenton Street ▪ Lockleys, SA 5032, Australia ▪ Abelardo.pardo@gmail.com ▪ +61 4 2275 9764

---

## DEAN: ACADEMIC

Dynamic academic executive with 20 years of experience leading, designing and deploying initiatives to promote high quality student experiences. Proven track record in transforming teaching and learning through leadership, innovation and mentorship. Catalyst of organisational change with a focus on high-quality curriculum design. Expert presenter and negotiator with the ability to forge productive partnerships with strategic stakeholders.

---

## CORE COMPETENCIES

*Academic innovation, Excellence in student experience, Strategic planning, Analysis of teaching and learning quality, Process redesign and cultural change management, Team building and mentorship.*

---

## PROFESSIONAL EXPERIENCE

**UNIVERSITY OF SOUTH AUSTRALIA** | Adelaide, South Australia March 2018 – Present

### Dean: Academic. Division of IT, Engineering and the environment

Executive role to promote high quality undergraduate and postgraduate teaching and learning experiences and provide leadership and strategic advice about program planning and curriculum design for face-to-face and online programs in domestic and offshore markets. Requires close collaboration with central units to promote a culture of innovation in teaching and learning based on performance indicators. Focus on improving the quality of the student experience and relationships with government, industry partners and accrediting bodies.

#### *Key Achievements*

- ▶ Reorganised and expanded the Work Integrated Learning team and developed a strategic plan to define processes from initial industry engagement until internship evaluation and embed a larger variety of student industry experience. Recruited the Manager: Industry Experience to improve industry engagement.
- ▶ Designed and deployed quality indicators of student engagement to commend coordinators of courses with high student satisfaction. The number of commended academics has increased from 3 to 9 in the past year.
- ▶ Coordinated the design of the new Bachelor of Engineering with the structure to integrate internships and industry placements. The program has prompted interest from several industry stakeholders.
- ▶ Created the series of innovation talks *Lunch and Learn* for academics to share their successful teaching and learning techniques. The collected feedback suggests a shift in teaching and learning culture.
- ▶ Led a systematic review of existing programs in the Division and proposed a strategy to align current and new programs with staff capabilities and emerging markets.
- ▶ Led a review of the articulation agreement between AnDe College (XAUAT) and UniSA and proposed a set of processes to improve efficiencies and align stakeholder expectations.

**THE UNIVERSITY OF SYDNEY** | Sydney, Australia November 2012 – February 2018

### Associate Professor. Co-director of the Education Innovation Unit. Faculty of Engineering and IT (2016–2018)

Role to lead the Education Innovation Unit to promote initiatives to increase the quality of learning and teaching within the Faculty of Engineering and IT. It required to design and facilitate training sessions to transform learning and teaching to prioritise excellence and high-quality student experience.

#### *Key Achievements*

- ▶ Coached academics to disseminate their innovation in teaching in peer-reviewed journals. The Faculty increased its presence in the events organised by the Australasian Association of Engineering Education.
- ▶ Designed and implemented a \$100,000 funding scheme to support innovation activities. It included requirements for submission, assessment, selection, supervision, and result dissemination.
- ▶ Organised and delivered professional development to promote innovation among academics in the Faculty.

### Program Coordinator of Bachelor of Software Engineering (2013–2015)

Supervised the delivery of the program across two schools (School of Electrical and Information Engineering and School of Information Technology). Coordinated the processes to review the course content and increase the quality of the program and student satisfaction.

### *Key Achievements*

- ▶ Conducted a review of the program content and alignment with the required professional profiles. It included stakeholders from multiple industries and produced recommendations to increase the program's relevance.
- ▶ Mentored academic staff to increase their involvement in the Scholarship of Teaching and Learning leading to the publication of research papers in peer-reviewed scientific journals in the area of engineering education.
- ▶ Led the creation of a yearly forum for academics to discuss strategies for increasing the quality of teaching and learning. The forum prompted the creation of a shared repository of resources.

### **ADDITIONAL PROFESSIONAL EXPERIENCE**

Carlos III University of Madrid, Associate Professor | Madrid, Spain

August 2000 – November 2012

Tufts University, Adjunct Professor | Boston, USA

September – December 1999

---

### **RESEARCH PROFILE**

- ✓ Chief investigator in more than ten research projects in the past 10 years. Current Chief investigator in CRC-P in a consortium with five industry partners.
  - ✓ Secured over \$1 million in funds in research projects over the past 5 years.
  - ✓ Nationally and internationally recognised researcher in Educational Technology.
  - ✓ Google Scholar (Nov 2019) h-index 33; 5,519 citations. Since 2014: h-index 24; 2,551 citations.
  - ✓ Author of 15 book chapters, 67 high tier, peer-reviewed journal articles, 71 peer-reviewed conference publications.
  - ✓ Fifty-three invited presentations (five keynotes in the past 5 years).
  - ✓ Highly commended paper: 2019 *British Journal of Educational Technology* Editors' Choice Awards. Pardo A, Jovanović J, Dawson S, Gašević D, and Mirriahi N (2019). Using Learning Analytics to Scale the Provision of Personalised Feedback.
- 

### **PROFESSIONAL SERVICE**

#### **INTERNATIONAL SOCIETY FOR LEARNING ANALYTICS RESEARCH**

March 2015 – Present

President (March 2019 – present)

The Society has more than 390 individual members and 16 institutional members from eight countries. I was elected president in March 2018 for a 2-year term. I am leading the Society to increase its presence in the scientific space and consolidate it as the most important professional association worldwide promoting research in the area.

### *Key Achievements*

- ▶ Developed a strategic plan to improve the participation, communication and support for new generations of practitioners and researchers in the field.
  - ▶ Designed a program to identify expertise in institutions and promote peer-mentoring scheme where institutions exchange the visit of professional or research staff.
  - ▶ Engaged with legislative bodies to provide professional development and outline the strategy to promote institutional adoption of analytic methods.
- 

### **INDUSTRIAL EXPERIENCE**

Mentor Graphics Corporation, Boston, USA, Member of Technical Staff, August 1997 – July 2000

---

### **EDUCATION**

UNIVERSITY OF COLORADO AT BOULDER, PhD in Computer Science

UNIVERSITAT POLITÈCNICA DE CATALUNYA, SPAIN, Bachelor and Master in Computer Science

---

### **PROFESSIONAL AFFILIATIONS**

Senior member of the Association for Computing Machinery ▪ Member of the Society for Learning Analytics Research